

Analysis of the integration of good Chinese traditional culture in the context of curriculum thinking and politics

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Abstract: The teaching of language courses in higher education is not only concerned with the transfer of knowledge and skills, but also involves the cultivation of socialist core values, so it is very important to integrate ideological and political education into language classroom teaching, which is the key basis and effective way to implement the teaching of "curriculum thinking and politics", and the infiltration of traditional culture is one of the Teachers should pay attention to this, actively integrate the essence of traditional culture in higher vocational language teaching, effectively enrich the educational resources and broaden the educational space, so as to better promote the integration of ideological and political education and language teaching, so as to implement the goal of curriculum thinking and political teaching. This paper makes a relevant study on this, firstly, it gives a brief introduction to curriculum thinking politics, and then discusses the actual situation of language teaching in higher education with the The teaching strategies of integrating the excellent Chinese traditional culture into the language classroom in the context of curriculum thinking and politics. The aim can be to promote the reform of language curriculum teaching while promoting the effective implementation of ideological education, so that students can achieve better learning and development.

1. Introduction.

The objectives of teaching language courses in higher education include both the development of students' language skills and the improvement of their language literacy. Therefore, in the current educational environment of the new era, in order to better cultivate high-quality and high-level talents, higher vocational institutions must pay attention to the integration of ideological and political education in the teaching of language classes, choose rich traditional culture as educational resources, dig deeper into the cultural elements and emotional connotations, so as to promote the innovation and improvement of the ideological and political teaching of higher vocational language courses, and finally achieve the educational goals of the ideological and political courses.

2. Introduction to Curriculum Civics

On March 18, 2019, the symposium on "teachers of ideological and political theory courses in schools" was officially held, and General Secretary Xi Jinping delivered an important speech at the meeting, clearly stating, "We should adhere to the unity of explicit and implicit education, and tap the ideological and political education resources contained in other courses and teaching methods and realize the full and comprehensive education of the whole staff." Not only does it point to a new direction for Civic Education, but it also places new demands on the teaching of professional teachers. In this regard, teachers of higher vocational language in the new era should pay attention to it, not only to clarify the fundamental objectives of higher vocational language teaching, but also to pay attention to the penetration of ideological and political education, and to implement the curriculum thinking and political teaching through the integration of traditional culture, which can better promote students' learning and development.

3. Second, the effective integration of traditional culture in higher vocational language teaching in the context of curriculum thinking and politics

3.1 Use traditional culture as a carrier and actively integrate it into campus culture

Campus culture has a collection of cognitive concepts, spiritual qualities, values and many other contents, and has a certain educational guidance, which can get a silent effect in the process of teaching and educating people, and has important practical significance for the cultivation of students' good ideology, moral quality and cultural knowledge. In the process of building the curriculum thinking and teaching system, teachers must pay attention to it and know how to build a good campus culture based on traditional excellent culture and fully highlight its connotation and value, so as to better promote the organic integration of thinking and teaching language. The teaching of language courses in higher education involves a lot of traditional classical literature, which is rich in excellent culture and good qualities, including beautiful emotions, strong qualities, noble sentiments, strong sense of responsibility and so on, which cannot be replaced by other subjects and has an important influence on students' learning and growth, so it is also an effective way to implement ideological and political education, and plays a key role in the formation of students' good It plays a key role in the formation of students' good values, moral qualities and psychological qualities, which cannot be ignored.

In this regard, in the usual language classroom teaching, teachers should actively build a good school culture by combining the content and elements in it, so as to better influence and infect students. For example, since it is usually difficult to understand literary texts in the learning process, teachers can organize "appreciation of literary texts" based on the literary texts of language subjects. In the process of discussion, students are encouraged to boldly explain and retell in their own words, and to reproduce the text in vernacular as appropriate. Through the design of such an activity, language teaching is broadened and a good cultural atmosphere is created, which not only deepens students' understanding of literary texts, but also deepens their mastery of traditional cultural contents and makes them deeply feel the profound truths and sentiments contained therein.

3.2 Organize diverse practical activities to strengthen educational practices

With a history of 5,000 years, the Chinese nation has left behind a rich traditional culture with a long and profound origin, which reflects both the deep national cohesion and the cultural connotation of a great nation, and is very crucial to the moral values of contemporary students. From the current actual situation, most of the higher vocational students have a low literacy level, and their basic knowledge is weak, their knowledge is not broad enough, and they lack a strong awareness in independent learning and self-control. Therefore, for their guidance and education, teachers must pay attention to it, combining the language classroom and the social classroom, helping students to establish the will of Hongwan through the combination of theory and practice in the process of teaching language knowledge, and planting the seeds of truth, goodness and beauty in students' hearts through diversified ideological and political education.

Therefore, it is necessary to actively build a curriculum thinking and political education platform in the usual language classroom teaching, taking into account the actual situation, to help students form good behavioral habits and moral qualities by strengthening the practical ability of cultural education. In this regard, teachers can also organize "moral lecture" activities in language classroom teaching, and in the process, infiltrate "benevolence, righteousness, propriety, wisdom and faith", "filial piety and love for the elderly" and other excellent traditional cultures, and encourage students to express their understanding and perception of these fine Chinese qualities. "In addition, teachers can also organize regular cultural art festivals, lectures on language and traditional culture, various reading activities, etc., so as to slowly infiltrate traditional culture into students' language learning through diversified ways. Language learning, in a real sense, to achieve the implementation of the course Civics, which can not only promote the improvement of students' cultural literacy, but also help students to form good moral qualities in a subtle way.

3.3 Digging deeper into the excellent elements of traditional culture to effectively enhance cultural confidence

General Secretary Xi Jinping mentioned in his speech that adolescence is the "nurturing period" of life, and they must be carefully guided. China's excellent traditional culture has a rich connotation and meaning, which provides theoretical confidence, cultural confidence and wisdom support for the implementation of ideological and political education for college students. Traditional culture advocates the harmonious unity of man and nature, the common progress of the individual and the collective, and preaches the building of a benevolent, harmonious and happy society. It contains a rich cultural connotation and humanistic spirit, which still endures after thousands of years of development and evolution, and has not only the patriotic spirit of "the rise and fall of the world is the responsibility of every man", but also the broad-mindedness of "the body, the family, the country and the world". Every culture and every concept is an important spiritual support and moral wealth for our Chinese people. In view of the problems and deficiencies related to higher vocational students' thoughts, abilities and cognition, teachers in language courses, teachers should pay great attention to them, pay attention to the elements and connotations in traditional culture, actively guide and educate them according to their age characteristics, value tendencies and learning abilities, organically integrate ideological and political education and language teaching together, and cultivate students' cultural confidence while stimulating The students' patriotic spirit of attention is cultivated while inspiring their cultural confidence.

For example, when studying Li Bai's poem "Dreaming of the Heavenly Places", the teacher can first introduce the background of the poem to the students: the poet Li Bai came from a poor background but was very talented, although he had a bad career and suffered frequent political setbacks, he still said in his poem: "I can break my brow and bend my waist for the powerful and noble, so that I can't have a happy face!" These two verses exemplify the poet's spirit of defiance of the powerful, unyielding and weakness. Through such lectures, students will be shocked and inspired by the profoundness of Chinese culture and the noble spirit of the nation, so that they can be infected and inculcated to correct their own life concepts and cultivate a good character of will from childhood.

In addition, what needs to be noted in the process of language teaching is that teachers about the integration of Civic Education must adhere to the student-oriented approach, highlight the students' main position in the classroom, pay attention to students' understanding and cognition, respect their ideas and opinions, and give timely and correct guidance and assistance on this basis. This will make the language classroom more relaxed and fun, more dynamic and efficient and expansive.

3.4 Effectively promote the integration of knowledge and practice of core socialist values

For classroom teaching, students occupy the main position, both as receivers and as applicators of knowledge. Our traditional culture has been developed for thousands of years, and now the new era of thought and culture has also injected fresh blood into traditional culture and given it a certain contemporary connotation. For example, the patriotic sentiment of "worrying about the world before the world, and rejoicing in the world after the world", the noble sentiment of "coming out of the mud and not dyeing it, washing the clean water and not becoming a demon", the noble quality of "no man can be established without faith, no country can prosper. The fine quality of "no man can stand without faith, no country can prosper"... All of these are closely related to many of the current core socialist values, and are worthy of study and reference by the people. Therefore, in the usual language classroom teaching, teachers must pay attention to it, and while teaching students these knowledge and qualities, they should also guide them to apply them flexibly in their daily lives, to practice the core socialist values through physical actions, and to apply what they have learned in a real sense, so as to slowly improve their spiritual and moral qualities.

The teaching of language courses in higher education involves many aspects, ranging from astronomy and geography to silver screen movie stars, both traditional historical stories and new era movie animation, with certain characteristics of richness, ideology, humanity and politics. Therefore, in the usual classroom teaching, teachers should choose diversified means and strategies to give

students targeted guidance and help, combining specific knowledge structure to help students clarify the key points and grasp the difficult points, so as to continuously enrich their knowledge accumulation and slowly improve moral quality. For example, in the process of learning to write application essays, teachers can use "social service" as a theme, and then organize activities such as "going to the countryside" and "volunteering to help" during the holidays to encourage students to actively participate in them and complete their essays. Students are encouraged to actively participate in them and complete the writing of the essay. It allows students to learn about the development and changes in our country in recent years under the guidance of their teachers, while feeling the joy and meaning of serving others and the community, which helps to develop a sense of dedication. Such a classroom teaching design is based on transmitting culture, but also allows students to inject positive energy into the practice of socialist core values in the learning process, which not only achieves the effect of both knowledge and action, but also largely promotes the promotion and transmission of China's excellent traditional culture, and helps to enhance students' humanistic qualities and moral spirit.

4. Concluding remarks

In a word, the Implementation Outline of the Quality Improvement Project of Ideological and Political Work in Colleges and Universities has put forward higher standards for the ideological and political education of college students. Each teacher is required to take up the responsibility of moral education while doing a good job in teaching professional courses, to infiltrate ideological and political education into the teaching of each professional course, to make the ideological and political education more vivid and relevant and practical, to change from a single boring lecture to vivid and realistic practice, so as to better stimulate students' interest in learning, and thus effectively mobilize students "I want to learn" enthusiasm. In this regard, as a new era of higher education language teachers should attach great importance to the active integration of traditional national culture in language teaching, using the wisdom resources and rich connotations therein to guide and infect students and provide them with solid spiritual support. Only such education can abandon the problems and drawbacks of traditional teaching methods and let the essence of traditional culture continuously penetrate into students' learning and growth, so as to effectively achieve the effect of embellishment and eventually cultivate more talents with both virtues and talents.

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